



Program Exit Survey Results (Indirect PO and PSO Attainment)

Total number of students responded: 241

Academic Year: 2025-26

Dates of Survey: 05/04/2026 to 27/05/2026

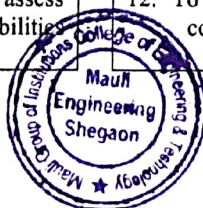
Branch		No. of Students	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
ME	Rating in Percentage	24	83	79	79	79	83	71	75	75	79	79	79	75	75	83	88
	Attainment Level		3	2	2	2	3	2	2	2	2	2	2	2	2	3	3
ELPO	Rating in Percentage	28	71	75	75	71	75	79	79	75	79	79	71	71	75	71	68
	Attainment Level		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1
CSE	Rating in Percentage	57	84	79	81	79	77	82	81	86	84	77	81	81	81	79	77
	Attainment Level		3	2	3	2	2	3	3	3	3	2	3	3	3	2	2
ENTC	Rating in Percentage	55	75	75	73	78	73	84	80	76	82	80	73	78	76	76	75
	Attainment Level		2	2	2	2	2	3	3	2	3	3	2	2	2	2	2
CE	Rating in Percentage	35	86	86	83	89	89	83	91	89	91	80	86	89	89	86	80
	Attainment Level		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
IT	Rating in Percentage	42	76	79	79	81	79	83	86	81	76	81	74	81	83	79	81
	Attainment Level		2	2	2	3	2	3	3	3	2	3	2	3	3	2	3

ME: Mechanical Engineering, ELPO: Electrical Engineering, CSE: Computer Science & Engineering, ENTC: Electronics & Telecommunication Engineering, CE: Civil Engineering, IT: Information Technology

PES Parameters: (Scale: 1- Poor, 2- Fair, 3- Average, 4- Good, 5- Excellent)

PO's:

1. To what level you are able to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems?	7. Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development?
2. To what extent you are able to analyze complex engineering problems reaching substantiated conclusions using first principles?	8. Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?
3. To what extent you are able to design solutions for complex engineering problems and design system components or processes?	9. Can you function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?
4. To what extent you are able to use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?	10. Can you communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?
5. To what extent you are able to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations?	11. Can you demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments?
6. Are you able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice?	12. To what extent you are able to engage in independent and life-long learning in the broadest context of technological change?





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PSO's:

Mechanical Engineering:

1. Are you able to design and analyze the performance of mechanical and thermal systems using analytical, experimental and computational tools?
2. Can you able to apply principles of mechanical engineering to solve the industrial problems?
3. Are you able to work effectively on interdisciplinary projects with professional ethics and societal responsibilities?

Electrical Engineering:

1. Are you able to acquire an ability to apply knowledge of mathematics, basic sciences to develop core Electrical engineering skills consistent with the defined and applied engineering Procedures, Processes, systems or methodologies?
2. Are you able to Identify, formulate, study literature, and analyze broadly-defined electrical engineering problems using analytical, experimental and computational tools?
3. Are you able to provide solutions for broadly defined electrical engineering problems and contribute to the design of systems, components or processes to meet specified needs keeping in view public health, safety, cultural, societal, and environmental considerations?

Computer Science & Engineering:

1. Can you understand, analyze and develop computer programs for efficient design of computer-based systems of varying complexity in the era of computing?
2. Are you able to gain multidisciplinary knowledge through projects, workshops, STTPs and training programs?
3. Can you pursue technical or professional careers, including supportive and leadership roles on multidisciplinary teams?

Electronics & Telecommunication Engineering:

1. Are you able to analyze, simulate, design and implement electronics circuits/systems?
2. Are you able to apply the electronics and telecommunication engineering fundamentals to deal with technical problems?
3. Are you able to work effectively on interdisciplinary projects with professional ethics and societal responsibilities?

Civil Engineering:

1. Are you able to analyse, design, construct, operate and maintain the civil engineering projects?
2. Are you able to Judge the environmental impact of different projects and take disciplinary measures to control environmental deterioration?
3. Are you able to make the use of latest softwares concerning to various streams of civil engineering?

Information Technology:

1. Are you able to analyze and solve real-world problems through application of Information Technology and apply their knowledge and skills to solve complex engineering problems?
2. Are students exposed to tools and techniques of Information Technology with modest infrastructure so that they can comprehend, analyse, design, develop and create innovative IT products?
3. Are you able to endure higher studies, research activities along with entrepreneurial skills and continue with lifelong learning in the ever-changing field of Information Technology?

IQAC Coordinator

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**Mauli Group of Institutions
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Principal

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