

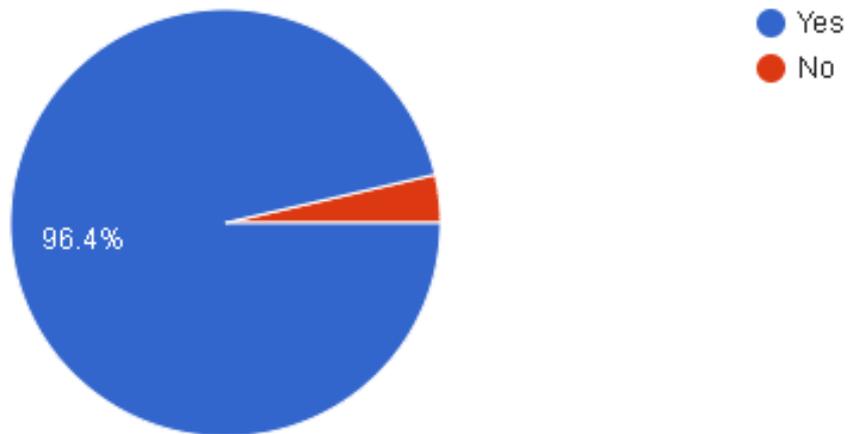


Analysis of Feedback on NEP Scheme Implementation

Question 1: Has the institution provided enough information and guidance about the implementation of NEP?

Response:

358 responses

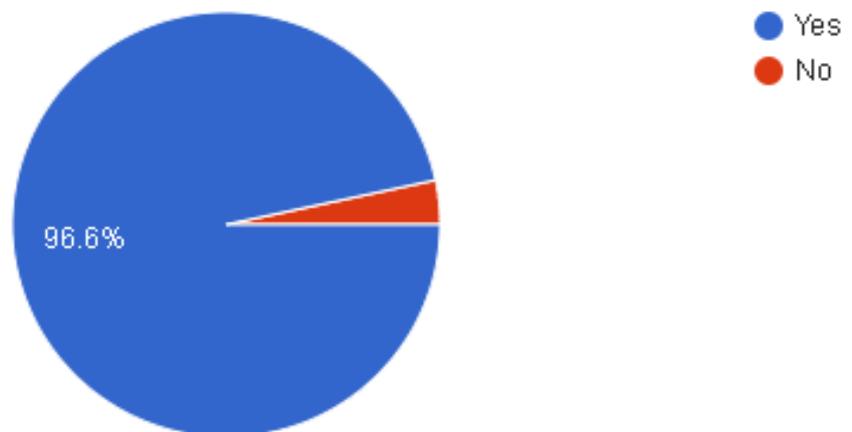


Total Responses	Total 'Yes' Responses	Total 'No' Responses
358	345 (96.4%)	13 (3.6%)

Question 2: Has NEP encouraged you to choose to select the subjects outside your major engineering branch?

Response:

358 responses

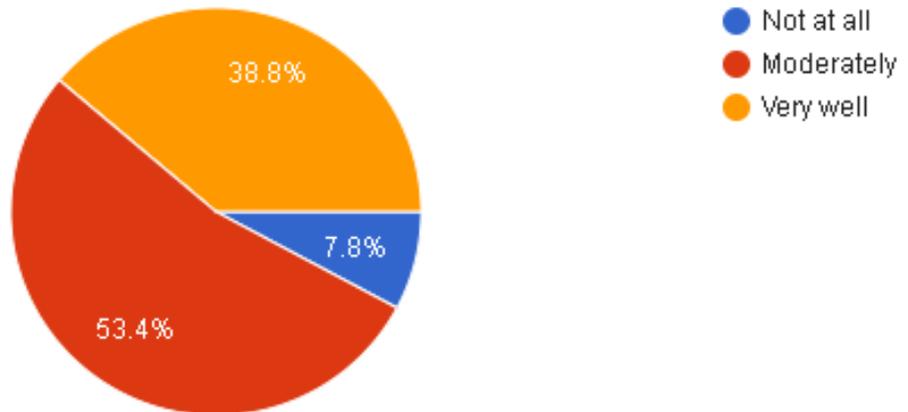


Total Responses	Total 'Yes' Responses	Total 'No' Responses
358	346 (96.6%)	12 (3.4%)

Question 3: Do you understand the features of NEP?

Response:

358 responses

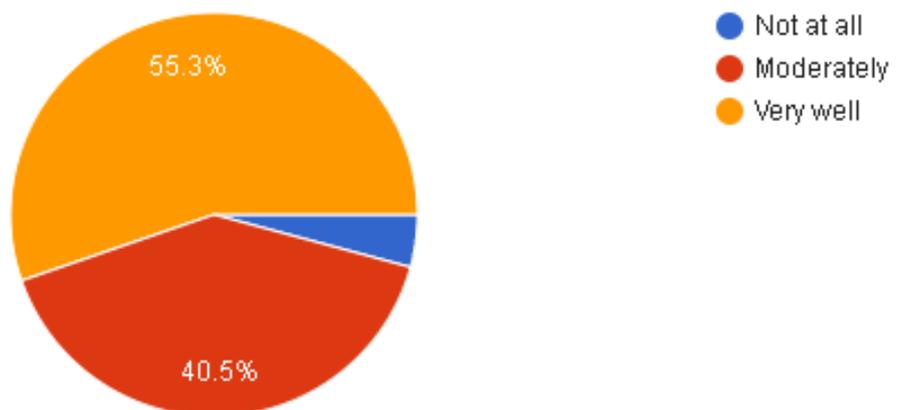


Total Responses	Total 'Very Well' Responses	Total 'Moderately' Responses	Total 'Not at all' Responses
358	139 (38.8%)	191 (53.4%)	28 (7.8%)

Question 4: Are you satisfied with the procedure of choosing Minors (MDM) and Open Electives (OE)?

Response:

358 responses

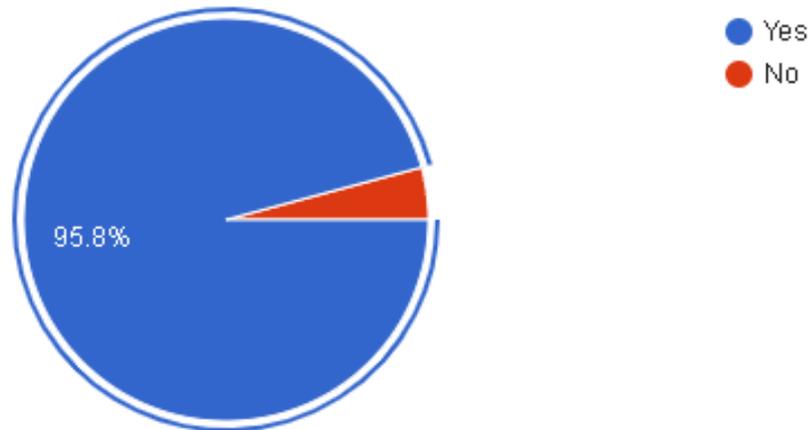


Total Responses	Total 'Very Well' Responses	Total 'Moderately' Responses	Total 'Not at all' Responses
358	198 (55.3%)	145 (40.5%)	15 (4.2%)

Question 5: Whether the procedure of choosing the MDM and OE was transparent and clear?

Response:

358 responses



Total Responses	Total 'Yes' Responses	Total 'No' Responses
358	343 (95.8%)	15 (4.2%)

Question 6: Do you face any difficulties during implementation of NEP?

Response:

The majority of students responded 'No.' Apart from this response, the additional answers provided were

- Yes, many changes are made in syllabus which are not understandable, no information is provided about the question paper, marking systems.
- During papers, Question paper pattern...etc.
- Yes the syllabus is challenging.
- Psychological and Emotional Difficulties.
- Subject is very lengthy to study practice
- Yes.... because there no question bank of any subject to prepare the subject clearly and deeply
- yes understanding some paper pattern
- CEP and ED not satisfied
- Not already aware of subjects in OE and MDM after selecting OE and MDM we know about subject
- Yes not getting sufficient notes
- Yes, we have faced the issue mainly in our CEP projects and for the Honour Degree.
- Study load has increased
- Please create a proper road map about exam dates and also provided academic calendar and give a proper syllabus and upload on website not available previous
- Yeah just the IKS subject of first year.
- During filling exam form and timetable of main exam.

- EVS and ED are bored subjects
- Yes, actually we don't have any idea how to manage all these subjects in these amount of less time. And CEP subject is new and challenging without any technical knowledge in 3rd semester.

Question 7: Give your suggestions for better implementation of NEP.

Response:

The majority of students responded 'No.' Apart from this response, the additional answers provided were

- Please check rechecking papers properly.
- For better implementation of NEP, the institution should focus on providing clearer guidelines and timely information regarding the subject-selection process, Minors (MDM), and Open Electives (OE). Students would benefit from more orientation sessions, counselling support, and demonstrations on how NEP choices affect their academics and career pathways. The process should be made even more transparent by giving step-by-step instructions, sample choices, and early notifications. Additionally, improving digital platforms, reducing technical issues during course registration, and ensuring all departments coordinate smoothly will make the experience easier for students. Overall, a more structured guidance system and better communication will help students understand NEP more effectively and make informed subject choices.
- 1. It was very confusing semester. I was didn't had any idea about how to study and what to study. 2. CEP subject don't add in semester 3 .At least it will add on 4th semester so I can get some clues. I learned common subjects in 1st year and don't have any knowledge about the mechanical engineering properly in that I have to made an project.so it was very difficult to get. 3. At least make the syllabus properly on the time so we'll start study on time. 4. Due to the late major minor decision our lectures started late and syllabus cover very fastly so we can't study deeply. 5. I hope in the next semester this scene not happen again.
- 1. Provide related Question banks 2. Students in 3rd semester are not technically sound so there are so there are issues in CEP project
- Please provide the pdf format of the nep scheme
- Remove CEP from 3rd semester
- Please provide time table before 2 month of exam
- Please arrange a workshop to teach backend language
- Students should focus on skills and basic knowledge not on attendance
- Give question bank of new nep
- Do not give to much work to students Like mini project and etc
- It should be more clear and smooth
- Reduce the number of subjects
- The subject is too much for a semester.
- Create More Awareness
- Limited Opportunities for Improvement If a student performs poorly in one internal test, many colleges do not offer improvement attempts. This affects the final internal score even if the student improves later

- Improve marking scheme
- To take extracurricular activities
- should be given a tentative exam pattern and question types or questions with answer what checkers expect
- Please provide time to time information about syllabus and time table of university exam
- Student should be focus on skills and knowledge instead of attendance
- Give as the nep syllabus because we don't have any type of pdf or soft copy so we will be clear About that
- Cancel extra subject
- Please provide a full carry on to the engineering students who are under NEP
- Please provide enough time for exam preparation
- Cancel 3 semester CEP project
- Branch wise syllabus is very low and not sufficient for skill development
- OE should be for 30 marks, like MDM
- Student should know already about subject before choosing for MDM and OE
- Make one to one guidance
- Better but not interested
- Yes I suggest Provide practical
- Provide more clear and smooth information about nep
- Question Bank should be provided.
- Needs to be More implemented
- We can implement new technology like demanding course of ai ml
- Have many changes as per nep guidelines as consideration new students
- Short time to study the syllabus
- Atleast change the requirements of honours and double minor so that backlogs students can also apply for it. We didn't knew it was the case when we were in first year and now it was announced suddenly so what about the students who have backlogs and want to achieve the double minor or honours degree but due to criteria we are not able to.... Please just think on it
- Promote innovation skill
- Give NEP question bank
- Provide proper academic calendar for the regular semester activities
- Imprison
- Duration is very late
- Developed the practical
- MDM and OE selection isn't satisfy me and my friends
- Give all information about NEP to 12th students.
- That the pointer 7.5 should be removed to choose the more subjects.
- Reduce academic activities because we need to focus on core subjects also.

Principal

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PRINCIPAL**

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