



**Mauli Group of Institution's, College of Engineering and Technology, Shegaon**

**Analysis Report of Teacher Feedback on Curriculum**

**Department of Civil Engineering**

**(Academic Year 2024-25, Sem:Odd)**

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	No. of Students	Feedback Parameters												Remarks
			1	2	3	4	5	6	7	8	9	10	11	12	
2C															
M-III	3CE01	70	4	4	4	4	4	4	4	5	5	5	NA	NA	Overall Agreement
SOM	3CE02	70	4	5	3	5	1	5	5	4	4	5	4	4	
BCMG	3CE03	70	4	5	4	4	4	5	5	4	4	5	5	4	
TRE	3CE04	70	4	3	3	3	4	3	4	4	4	4	3	3	
CTRCC	3CE05	70	4	4	4	4	4	4	4	5	5	5	5	5	
3C															
DRPCS	5CE01	52	4	4	4	4	4	4	4	5	5	5	5	5	Overall Agreement
SUR & GEO	5CE02	52	5	5	4	5	4	5	5	5	5	4	4	5	
NMCP	5CE03	52	4	4	5	4	4	4	4	5	4	5	5	5	
PE-I (HCM)	5CE04	52	4	4	4	4	4	4	4	4	4	4	5	5	
OE-I (DM)	5CE05	52	3	4	4	3	4	4	4	3	4	4	4	4	
4C															
SA-II	7CE01	23	5	5	5	4	5	4	3	4	4	4	4	4	Overall Agreement
GTE-II	7CE02	23	4	4	4	4	5	5	5	5	4	5	4	4	
HYD	7CE03	23	4	4	4	4	4	4	4	4	4	4	NA	NA	
EE-II	7CE04	23	4	4	4	4	5	4	4	4	4	4	4	4	
PE-III(PD)	7CE05	23	4	4	4	4	4	4	4	4	4	4	NA	NA	

**Feedback Parameters:**

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

**Dr.M.S.Khedkar**

**HOD,CE**

**Head of Department**

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**Dr.J.K.Kokate**

**IQAC,Coordinator**

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**Dr.C.M.Jadhao**

**Principal**

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**Mauli Group of Institution's, College of Engineering & Technology, Shegaon**

**Analysis Report of Teacher Feedback on Curriculum**

**Department of Computer Science and Engineering**

**(Academic Year 2024-25, Sem: Odd)**

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2R														
M-III	3KS01	4	5	5	4	4	5	5	5	4	5	NA	NA	Overall Agreement
DSGT	3KS02	5	5	4	4	5	4	4	5	4	4	NA	NA	
OOP	3KS03	5	5	4	4	5	5	5	4	5	4	4	4	
DS	3KS04	5	4	5	4	5	5	5	5	5	5	5	4	
ADE	3KS05	4	5	4	5	5	5	5	5	5	4	5	5	
3R														
DBMS	5KS01	5	4	5	5	4	4	5	5	5	5	5	5	Overall Agreement
CD	5KS02	5	4	5	4	5	4	5	5	4	5	5	5	
CAO	5KS03	4	4	4	4	5	4	4	4	4	4	NA	NA	
PE-I (DSS)	5KS04	5	5	4	4	5	4	5	5	5	5	4	4	
OE-I (DM)	5CE05	5	4	5	4	5	5	5	5	5	5	NA	NA	
OE-I (S & T))	5ETC05	5	4	5	4	5	4	5	5	4	5	NA	NA	
4R														
SSEE	7KS01	5	4	5	5	4	5	4	5	5	5	NA	NA	Overall Agreement
CG	7KS02	5	5	5	5	4	4	5	5	4	5	5	5	
CC	7KS03	5	4	5	4	5	5	5	5	5	4	NA	NA	
PE-III (DWM)	7KS04	5	4	4	5	5	5	5	5	4	4	4	5	
PE-IV (IP)	7KS05	4	4	4	4	4	4	4	5	5	5	5	4	

**Feedback Parameters:**

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

**HOD**

**IQAC Coordinator**  
**Dr. J. K. Kokate**  
Mauli Group of Institutions  
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**Mauli Group of Institution's, College of Engineering & Technology, Shegaon**

**Analysis Report of Teacher Feedback on Curriculum**

**Department of Electrical Engineering**

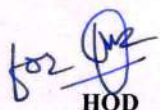
**(Academic Year 2024-25, Sem: Odd)**

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2S														
M-III	3EP01	5	4	5	4	4	5	5	5	4	5	NA	NA	Overall Agreement
ECA	3EP02	4	4	5	4	4	4	4	4	5	4	4	5	
EM-I	3EP03	5	4	4	4	4	4	4	4	5	5	4	4	
ERG	3EP04	4	5	4	4	4	5	5	5	5	5	NA	NA	
EDC	3EP05	4	5	4	5	5	5	5	5	5	5	5	5	
3S														
PS-I	5EP01	4	5	5	5	4	4	5	5	5	5	5	5	Overall Agreement
MPMC	5EP02	5	4	5	4	5	4	5	5	4	5	5	5	
EM-II	5EP03	4	4	4	4	4	4	4	4	5	5	4	5	
PE-I (SS)	5EP04	4	5	5	5	5	4	5	5	5	5	NA	NA	
OE-I (PSS)	5EP05	5	4	5	5	5	4	5	5	5	5	NA	NA	
4S														
PS-II	7EP01	5	4	5	5	4	5	4	5	5	5	4	4	Overall Agreement
DSP	7EP02	4	5	4	5	4	4	5	5	4	4	4	5	
EPM	7EP03	5	5	5	4	5	5	5	5	5	4	5	5	
PE-III(PSOC)	7EP04	4	4	4	5	5	5	5	5	4	4	NA	NA	
PE-IV (DA)	7EP05	4	4	4	4	4	4	4	5	5	5	NA	NA	

**Feedback Parameters:**

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
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9. The course content satisfy the need of follow-on courses.
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11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

  
HOD

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Principal

**Dr.C.M.Jadhao**



**Late Purushottam Hari (Ganesh) Patil Shikshan Santha's**  
**Mauli Group of Institution's, College of Engineering & Technology, Shegaon**

**Analysis Report of Teacher Feedback on Curriculum**

**Department of Electronics and Telecommunication Engineering**

(Academic Year 2024-25, Sem: Odd)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2U														
M-III	3ETC01	4	4	3	4	4	4	5	4	4	4	NA	NA	Overall Agreement
EDC	3ETC02	5	5	5	4	4	5	5	5	5	5	5	5	
DSD	3ETC03	4	4	3	3	5	4	5	4	3	4	5	5	
EMW	3ETC04	4	5	4	4	4	4	4	4	4	4	NA	NA	
OPPs	3ETC05	4	4	4	4	4	4	4	4	4	4	4	4	
3U														
MC	5ETC01	4	5	4	4	4	4	4	4	4	3	4	4	Overall Agreement
CS	5ETC02	3	4	4	3	4	3	4	3	4	4	NA	NA	
DSP	5ETC03	5	4	4	4	4	5	5	5	4	2	5	4	
PE-I (FOC)	5ETC04	4	3	4	3	4	4	4	4	3	4	NA	NA	
OE- I (S&T)	5ETC05	4	5	5	4	4	4	5	4	5	4	NA	NA	
4U														
CNS	7ETC01	4	5	5	4	4	5	4	4	5	4	4	4	Overall Agreement
DIVP	7ETC02	4	5	4	5	4	4	4	5	4	4	4	4	
PME	7ETC03	4	3	3	3	4	3	3	4	4	3	3	3	
PE-III (MCN)	7ETC04	4	5	2	5	5	5	5	5	5	5	NA	NA	
PE-IV (MEMS)	7ETC05	4	5	4	5	4	4	4	4	5	4	NA	NA	

**Feedback Parameters:**

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2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
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12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

**HOD**  
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**Mauli Group of Institution's, College of Engineering and Technology, Shegaon**

**Analysis Report of Teacher Feedback on Curriculum**

**Department of Information Technology**

**(Academic Year 2024-25, Sem: Odd)**

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2N														
M-III	3IT01	4	4	4	4	3	3	3	4	4	4	NA	NA	Overall Agreement
DSGT	3IT02	4	4	4	3	4	3	3	4	4	4	NA	NA	
OOP	3IT03	5	4	4	3	4	4	4	5	3	4	5	4	
ALP	3IT04	4	3	2	4	2	4	5	4	5	4	4	5	
ADE	3IT05	4	4	3	3	4	4	4	4	4	3	4	4	
3N														
DBMS	5IT01	4	4	4	3	4	4	4	4	4	3	4	4	Overall Agreement
TOC	5IT02	4	3	3	4	4	4	4	4	4	3	NA	NA	
SE	5IT03	4	4	3	4	4	4	4	4	3	4	4	4	
PE-I (DSS)	5IT04	4	4	5	3	4	4	4	3	4	4	5	5	

**Feedback Parameters:**

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
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12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

**Dr. P. M. Hasabnis**

**Head of Department**

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**College of Engineering &  
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**Mauli Group of Institution's, College of Engineering & Technology, Shegaon**  
**Analysis Report of Teacher Feedback on Curriculum**  
**Department of Mechanical Engineering**  
**(Academic Year 2024-25, Sem: Odd)**

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2M														
M-III	3ME01	5	4	5	4	4	5	5	5	4	5	NA	NA	Overall Agreement
MP	3ME02	5	4	5	4	5	5	5	4	5	4	5	5	
MOM	3ME03	4	4	5	5	4	4	5	5	5	4	4	4	
ET	3ME04	5	4	5	5	5	5	5	5	5	5	NA	NA	
FM	3ME05	4	5	4	5	5	5	5	5	5	5	5	5	
3M														
HT	5ME01	4	5	5	5	4	4	5	5	5	5	5	5	Overall Agreement
MQC	5ME02	4	5	3	4	4	4	3	4	4	4	3	4	
KOM	5ME03	4	5	4	5	4	5	4	4	5	4	5	4	
MS	5ME04	4	4	5	4	4	4	5	5	4	4	5	5	
4M														
MTNS	7ME01	4	4	3	4	4	5	4	4	4	4	3	3	Overall Agreement
PT	7ME02	4	5	3	4	5	4	3	4	4	3	NA	NA	
IMC	7ME03	5	5	5	4	5	5	5	5	5	4	NA	NA	
ECII	7ME04	5	5	5	5	3	4	4	4	5	5	4	4	
AE	7ME05	4	4	4	5	4	5	4	4	4	4	4	4	

**aFeedback Parameters:**

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
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11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

  
**Dr. R.B. Ingle**

**HOD ME**

**Head of Department**

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**College of Engineering & Technology, Shegaon**



## Analysis Report of Teacher Feedback on Curriculum

### Department of Applied Science and Humanities

(Academic Year 2024-25, Sem: Odd)

Course Name	Course Code	Feedback Parameter												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
NEP 1														
M-I	1AL100BS	4.5	4	3.5	4	4	4.5	4.5	4	4	4	NA	NA	Overall Agreement
EP	1AL101BS	4	4	4	4	5	3	3	4	5	4	4	5	
EM	1AL102ES	4	4.5	4.5	4.5	4.5	4	4.5	4.5	5	4.5	4	4.5	
CP	1AL103ES	3	4.5	3	3.5	4	4	5	3	4.5	4	5	4.5	
IWT	1AL108VS4	4	4	3	5	4	3	4	4	3	4	5	4	
EMMI	1AL108VS3	4	4	3	4	4	4	4	4	4	4	5	4	
DTI	1AL108VS2	4	5	4	4	4	5	4	4	5	4	4	4	
NEP 2														
M-II	2AL111BS	4	4	3.5	3	4	4	4	4	3.5	4	NA	NA	Overall Agreement
EC	2AL112BS	4	4	3	4	4	4	4	4	4	3.5	4	3	
BEE	2AL113ES	4	4	4	3.5	4	5	5	3	3.5	4	4.5	4.5	
EG	2AL114ES	4	2.5	4	1.5	4	4	4	4	3.5	4	3	3.5	
ITK	2AL120IK	3.5	3.5	3.5	4.5	3.5	3.5	3.5	NA	NA	NA	NA	NA	
SPCC	2AL118VS1	4	3	4	4	4	3	4	4	4	4	4	4	
CHN	2AL118VS4	4	4	4	4	5	4	4	4	4	4	4	4	
EW	2AL118VS9	4	5	4	3	4	4	4	4	5	4	4	5	
CF	PCC4	4	4	5	4	4	4	4	4	3	3	4	4	
GEE	PCC5	4	4	5	4	5	4	5	4	4	4	5	4	
FCE	PCC1	3	4	3	4	4	4	3	4	3	4	4	4	

**Feedback Parameters:** (Scale:1-Strongly Disagree, 2-Disagree, 3-Uncertain, 4-Agree, 5- Strongly Agree)

- The syllabus was challenging.
- The allocation of the credits to the course is appropriate in relation to the level of course work.
- The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
- Almost entire syllabus was covered in the class by the teacher.
- The units/sections in the syllabus are properly sequenced.
- Syllabus equipped me with necessary technical skills to face the industry.
- The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
- Syllabus inculcated necessary ethical values and concern for the society.
- The recommended textbooks are adequately available and map onto the syllabus.
- The pre-requisite courses are appropriate for this course.
- The electives offered are relevant to the specialization streams and to the technological advancements.
- The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

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Principal

Dr. C. M. Jadhao  
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## Report of Actions Taken on Feedbacks

(Academic Year: 2024-25, Odd Sem)

### I. Summary of Quantitative Feedback received from the teachers in structured format

Sr. No.	Stakeholder	Total Count	Remark
1	Teachers	63	Overall Satisfactory

### II. Report of the actions taken on the above Qualitative Feedback

Sr. No.	Stakeholder	Feedback	Action taken
1	Teachers	There is gap between theory and actual practice for layout plotting.	Bridged the gap by conducting building layout workshop and short seminars.
2		Make students aware about Government opportunities and work culture.	Organized Guest lecturer by Govt. officials for irrigation Dept. Wan Project, Shegaon.
3		Necessity of awareness regarding NEP 2020.	Conducted FDP on Effective Implementation of NEP 2020 in HEI.
4		Need to systematize the contents of syllabus of subject Data Communication and Networking (Sem-IV).	Recommendation to the concerned syllabus is approved by the BoS of the University and changes are done as per the requirement.
5		Include industry based training Required	Hands on Training on Simulation was organized.
6		Need additional purchase of reference and text books for <ul style="list-style-type: none"> <li>PME</li> <li>Sensors &amp; Transducers etc.</li> </ul>	Books were made available.
7		Need more/extra lectures for <ul style="list-style-type: none"> <li>Control System</li> <li>Microcontroller</li> <li>MIII</li> <li>Theory of Computation</li> </ul>	Extra lectures were conducted.
8		There is gap between theory and actual practice in IT Industry.	MOOC/NPTEL/SWAYAM Emerged as bridge between theoretical knowledge and practical application in the IT Industry.
9		Ensure internship access for all students.	Mentoring and motivating Eduskills internship participation and certification.
10		Student lack the necessary prerequisite knowledge.	Extra classes are conducted for subject like mathematics to improve the fundamental concepts.

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