Mauli Group of Institution's, College of Engineering and Technology, Shegaon

Analysis Report of Teacher Feedback on Curriculum

Department of Civil Engineering

(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	No. of Students	Feedback Parameters												Remarks
			1	2	3	4	5	6	7	8	9	10	11	12	
2C															
BP& CAD	4CE01	70	4	4	4	4	4	4	3	4	4	4	5	5	Overall Agreement
H & WRE	4CE02	70	3	4	3	4	4	4	3	3	4	3	4	4	
Survey	4CE03	70	4	4	4	5	5	4	4	4	5	4	4	4	
GTE-I	4CE04	70	4	4	4	5	5	5	5	4	4	4	4	4	
SA-I	4CE05	70	4	5	5	4	5	4	4	5	4	5	NA	NA	
EVS	4ES06	70	4	4	5	5	4	5	4	4	4	4	NA	NA	
3C															
DSS	6CE01	52	4	4	4	4	4	3	4	4	5	5	5	5	Overall Agreement
EE-I	6CE02	52	4	4	4	4	5	4	5	5	4	4	4	4	
FM	6CE03	52	4	5	4	5	5	5	4	4	4	5	5	5	
PE-II (ACM)	6CE04	52	4	4	3	4	4	4	3	3	4	4	NA	NA	
OE-II (EM)	6CE05	52	4	4	5	5	4	4	4	5	4	4	4	4	
4C															
CPM	8CE01	23	4	4	4	4	4	4	4	4	4	4	NA	NA	Overall Agreement
E & C	8CE02	23	4	4	4	4	4	4	4	3	5	5	4	4	
PE-IV (ADRCC)	8CE03	23	4	4	4	5	4	4	4	5	4	4	5	4	
PE-V (AWT)	8CE04	23	4	4	5	4	4	4	5	5	4	4	4	4	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are avilable for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

Dr.M.S.Khedkar
HOD,CE
Head of Department
Civil Engineering
Mauli Group of Institution's
College of Engineering & Technology,
Shegaon Dist. Buldhana

Dr.J.K.Kokate
IQAC,Coordinator
IQAC Coordinator
Mauli Group of Institutions
College of Engineering &
Technology, Shegaon

Dr.C.M.Jadhao
Principal
PRINCIPAL
Mauli Group of Institutions
College of Engineering &
Technology, Shegaon

Mauli Group of Institution's, College of Engineering & Technology, Shegaon

Analysis Report of Teacher Feedback on Curriculum

Department of Computer Science and Engineering

(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2R														
AI	4KS01	5	4	5	3	5	4	5	5	5	4	NA	NA	Overall Agreement
DCN	4KS02	4	4	4	4	4	4	4	4	4	4	4	4	
OS	4KS03	4	5	4	5	5	5	5	5	5	4	5	5	
MALP	4KS04	5	5	5	4	5	4	4	5	5	5	4	5	
TOC	4KS05	5	5	5	5	5	5	5	5	5	5	4	5	
EVS	4ES06	5	5	4	4	5	4	4	5	5	5	4	4	
3R														
SPG	6KS01	4	5	4	5	5	5	5	5	5	5	NA	NA	Overall Agreement
DAA	6KS02	4	4	4	5	4	4	4	4	4	4	4	4	
SE	6KS03	4	5	4	4	4	5	4	4	4	5	4	4	
PE-II (BDA)	6KS04	5	5	5	4	5	4	4	5	5	5	4	4	
OE-II (EAM)	6CE05	5	4	5	4	5	5	5	5	4	5	NA	NA	
4R														
OOAD	8KS01	5	5	4	5	5	5	4	5	5	4	NA	NA	Overall Agreement
PEM	8KS02	4	5	4	4	4	4	5	4	5	4	NA	NA	
PE-V (ML&AI))	8KS03	4	5	5	4	5	4	4	4	4	4	4	5	
PE-VI (MCOM)	8KS04	5	5	4	4	5	4	5	5	5	4	5	4	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are avilable for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

HOD

IQAC Coordinator
Dr. J. K. Kokate

Principal
Dr. C. M. Jadhao

Principal
Mauli Group of Institutions
College of Engineering & Technology Shegaon

Mauli Group of Institution's, College of Engineering & Technology, Shegaon
Analysis Report of Teacher Feedback on Curriculum
Department of Electrical Engineering
(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2S														
EMF	4EP01	4	5	4	4	5	4	4	4	4	5	NA	NA	Overall Agreement
EMI	4EP02	5	5	4	5	4	4	4	5	5	5	4	4	
CS	4EP03	4	4	5	4	5	5	5	4	4	4	5	5	
NMOT	4EP04	4	4	4	4	5	4	4	4	4	5	NA	NA	
ADC	4EP05	5	5	4	5	5	5	5	5	5	4	5	5	
3S														
PE	6EP01	5	4	5	4	5	5	5	5	5	5	5	5	Overall Agreement
EEDAU	6EP02	4	4	5	4	4	4	5	5	5	4	5	4	
CAMD	6EP03	5	5	4	4	4	4	4	4	4	5	4	4	
PE-II (ACS)	6EP04	4	5	5	5	5	4	4	5	5	5	NA	NA	
OE-II (EAM)	6EP05	4	4	5	4	5	5	5	5	4	5	NA	NA	
4S														
PSP	8EP01	4	5	4	5	5	5	4	5	5	4	5	5	Overall Agreement
CMPSA	8EP02	4	4	4	4	4	4	5	4	5	4	4	4	
PE-V (SGS)	8EP03	4	5	5	4	5	4	4	4	4	4	NA	NA	
PE-VI (PQ)	8EP04	5	5	4	4	5	4	5	5	5	4	NA	NA	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are avilable for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

HOD
Dr.M.A.Beg
Head of Department
Electrical Engineering
Mauli Group of Institution's
College of Engineering & Technology,
Shegaon Dist. Buldhana

IQAC Coordinator
Dr.J.K.Kokate
IQAC Coordinator
Mauli Group of Institutions
College of Engineering &
Technology, Shegaon

Principal
Dr.C.M.Jadhao

Late Purushottam Hari (Ganesh) Patil Shikshan Santha's

Mauli Group of Institution's, College of Engineering & Technology, Shegaon

Analysis Report of Teacher Feedback on Curriculum

Department of Electronics and Telecommunication Engineering

(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2U														
ADC	4ETC01	4	4	4	4	4	4	4	4	4	4	4	4	Overall Agreement
AC	4ETC02	5	5	4	4	5	5	5	5	5	4	5	5	
NT	4ETC03	5	4	3	4	4	4	4	3	3	4	4	4	
SS	4ETC04	5	5	3	4	4	4	5	5	4	4	4	4	
VE	4ETC05	5	4	4	3	4	2	3	4	4	3	NA	NA	
EVS	4ETC06	4	4	5	4	4	5	4	4	4	4	NA	NA	
3U														
CN	6ETC01	4	3	4	2	4	4	5	4	4	4	5	4	Overall Agreement
CA	6ETC02	4	4	4	4	4	4	4	4	4	4	NA	NA	
PE-II(SC)	6ETC03	4	4	4	5	5	5	5	4	4	5	NA	NA	
OE-II(WC)	6ETC04	4	5	4	5	5	5	5	4	5	5	NA	NA	
EE	6ETC05	4	4	4	4	3	4	4	3	3	3	NA	NA	
4U														
ES	8ETC01	4	4	3	4	3	4	3	4	4	3	3	3	Overall Agreement
MTT	8ETC02	5	5	4	2	4	5	5	4	4	4	4	4	
PE-V(BME)	8ETC03	4	5	3	3	4	4	4	4	4	4	NA	NA	
PE-VI (MCN 5G-6G)	8ETC04	4	5	5	5	4	1	1	5	5	5	NA	NA	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are avilable for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

HOD
Prof. S.S. Mhaske

Head of Department
Electronics & Telecommunication Engineering
Mauli Group of Institution's
College of Engineering & Technology
Shegaon Dist. Buldhana

IQAC Coordinator
Dr.J.K.Kokate

IQAC Coordinator
Mauli Group of Institutions
College of Engineering &
Technology, Shegaon

Principal
Dr.C.M.Jadhao

PRINCIPAL
Mauli Group of Institutions
College of Engineering &
Technology, Shegaon

Mauli Group of Institution's, College of Engineering and Technology, Shegaon

Analysis Report of Teacher Feedback on Curriculum

Department of Information Technology

(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2N														
COA	4IT01	4	4	3	4	4	4	4	4	3	3	NA	NA	Overall Agreement
DCN	4IT02	4	4	4	3	4	3	3	4	4	4	4	4	
OS	4IT03	4	4	3	3	4	4	4	4	3	3	4	4	
DS	4IT04	5	5	5	4	5	5	5	5	5	4	4	4	
S2E2	4IT05	4	4	4	4	3	3	3	4	4	4	NA	NA	
EVS	4IT06	4	4	5	4	5	4	4	4	5	4	NA	NA	
3N														
CD	6IT01	4	3	3	4	4	4	4	4	4	3	4	3	Overall Agreement
DAA	6IT02	4	4	4	3	4	3	3	5	4	4	4	4	
AI	6IT03	5	5	5	5	4	4	4	4	4	4	4	4	
PE-II(BDA)	6IT04	4	4	3	4	4	4	4	4	3	3	4	3	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are avilable for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practicals enable to develop experimental, design, problem solving and analysis skill of the students.

HOD
Dr. P. M. Hasabnis
Head of Department
Information Technology
Mauli Group of Institution's
College of Engineering & Technology
Shegaon Dist. Buldhana

IQAC Coordinator
Dr. J. K. Kokate
IQAC Coordinator
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Principal
Dr. C. M. Jadhao
PRINCIPAL
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Mauli Group of Institution's, College of Engineering & Technology, Shegaon
Analysis Report of Teacher Feedback on Curriculum
Department of Mechanical Engineering
(Academic Year 2024-25, Sem: Even)

Feedback on Scale (1 to 5): 1-Strongly Disagree, 2- Disagree, 3-Uncertain, 4-Agree, 5-Strongly Agree

Course Name	Course Code	Feedback Parameters												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
2M														
MS	4ME01	5	5	4	4	5	5	5	5	5	4	4	4	Overall Agreement
EC I	4ME02	5	5	4	5	4	4	4	5	5	5	NA	NA	
MT	4ME03	4	4	5	4	5	5	5	4	4	4	5	5	
BEDC	4ME04	4	4	4	4	5	4	4	4	4	5	4	5	
HPS	4ME05	4	4	4	5	5	5	5	5	5	4	4	4	
3M														
DME	6ME01	5	4	5	4	5	5	5	5	5	5	5	5	Overall Agreement
DOM	6ME02	4	4	5	4	4	4	5	5	5	4	5	4	
CSE	6ME03	5	5	4	4	4	4	4	4	4	5	NA	NA	
NES	6ME04	4	5	5	5	5	4	4	5	5	5	NA	NA	
DCI OE II	6KS05	4	4	5	4	5	5	5	5	4	5	NA	NA	
4M														
ORT	8ME01	4	5	4	5	5	5	4	5	5	4	NA	NA	Overall Agreement
ICE	8ME02	4	4	4	4	4	4	5	4	5	4	4	4	
PPC	8ME03	4	5	5	4	5	4	4	4	4	4	NA	NA	
RAC	8ME04	5	5	4	4	5	4	5	5	5	4	5	4	

Feedback Parameters:

1. The allocation of the credits to the course is appropriate.
2. The depth of the course content is adequate to have significant learning outcomes.
3. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.
4. The timely coverage of syllabus is possible in the mentioned number of hours.
5. The units/sections in the syllabus are properly sequenced.
6. The recommended textbooks are adequate and map onto the syllabus.
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
8. The pre-requisite courses are appropriate for this course.
9. The course content satisfy the need of follow-on courses.
10. The programme and curriculum is enriched as compared to similar programme offered by other universities.
11. The designed experiments simulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
12. The practical's enable to develop experimental, design, problem solving and analysis skill of the students.

HOD
Head of Department
Dr.R.B.Ingle
Mechanical Engineering
Mauli Group of Institution's
College of Engineering & Technology
Shegaon Dist. Buldhana

IQAC Coordinator
IQAC Coordinator
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Principal
Dr.C.M.Jadhao
PRINCIPAL
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Late Purushottam Hari (Ganesh) Patil Shikshan Santha's
Mauli Group of Institution College of Engineering and Technology, Shegaon

Analysis Report of Teacher Feedback on Curriculum

Department of Applied Science and Humanities

(Academic Year 2024-25, Sem: Even)

Course Name	Course Code	Feedback Parameter												Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	
NEP 1														
M-I	1AL100BS	4.5	4	3.5	4	4	4.5	4.5	4	4	4	NA	NA	Overall Agreement
EP	1AL101BS	4	4	4	4	5	3	3	4	5	4	4	5	
EM	1AL102ES	4	4.5	4.5	4.5	4.5	4	4.5	4.5	5	4.5	4	4.5	
CP	1AL103ES	3	4.5	3	3.5	4	4	5	3	4.5	4	5	4.5	
SS	1AL108VS1	4	4	3	4	5	3	4	4	4	4	4	3	
IWT	1AL108VS7	4	4	3	5	4	3	4	4	3	4	5	4	
EW	1AL108VS8	4	5	4	3	4	4	4	4	5	4	4	5	
NEP 2														
M-II	2AL111BS	4	4	3.5	3	4	4	4	4	3.5	4	NA	NA	Overall Agreement
EC	2AL112BS	4	4	3	4	4	4	4	4	4	3.5	4	3	
BEE	2AL113ES	4	4	4	3.5	4	5	5	3	3.5	4	4.5	4.5	
EG	2AL114ES	4	2.5	4	1.5	4	4	4	4	3.5	4	3	3.5	
ITK	2AL120IK	3.5	3.5	3.5	4.5	3.5	3.5	3.5	4	3	4	NA	NA	
CHN	2AL118VS5	4	4	4	4	5	4	4	4	4	4	4	4	
EW	2AL118VS3	4	4	3	4	4	4	3	3	4	4	4	4	
CADD	2AL118VS2	4	5	4	5	4	4	4	5	4	4	4	5	
CF	2AL119PC4	4	4	5	4	4	4	4	4	3	3	4	4	
IDE	2AL119PC3	2	3	3	4	4	4	4	3	3	3	NA	NA	
EME	2AL119PC2	4	3	4	4	5	4	3	4	3	4	4	3	

Feedback Parameters: (Scale:1-Strongly Disagree, 2-Disagree, 3-Uncertain, 4-Agree, 5- Strongly Agree)

1. The syllabus was challenging.
2. The allocation of the credits to the course is appropriate in relation to the level of course work.
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
4. Almost entire syllabus was covered in the class by the teacher.
5. The units/sections in the syllabus are properly sequenced.
6. Syllabus equipped me with necessary technical skills to face the industry.
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
8. Syllabus inculcated necessary ethical values and concern for the society.
9. The recommended textbooks are adequately available and map onto the syllabus.
10. The pre-requisite courses are appropriate for this course.
11. The electives offered are relevant to the specialization streams and to the technological advancements.
12. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

HOD
Prof. A. P. Nayak
Department of Applied Science & Humanities
Mauli Group of Institution's
College of Engineering & Technology
Shegaon, Dist. Buldhana.

IQAC Coordinator
IQAC Coordinator
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Principal
Dr. C. M. Jadhao
PRINCIPAL
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Report of Actions Taken on Feedbacks

(**Academic Year**: 2024-25, Even Sem)

I. Summary of Quantitative Feedback received from the teachers in structured format

Sr. No.	Stakeholder	Total Count	Remark
1	Teachers	64	Overall Satisfactory

II. Report of the actions taken on the above Qualitative Feedback

Sr. No.	Stakeholder	Feedback	Action taken
1	Teachers	Need to arrange sequence of units of subject Data Communication and Networking (Sem - IV).	Recommendation to the concerned syllabus is approved by the BoS of the university and changes are done as per requirements.
2		Need industrial exposure	Industrial visit organized at Paras, Jalgaon and Nashik.
3		For better understanding of practicals, there is need LCR meter.	LCR meters were purchased.
4		Need to focus on technical trainings for bridging the gap between academics and industry.	Organized technical trainings • RS softtech • Embedded system and IoT • PLC and SCADA • AutoCad
5		Requirement of research center for Computer Science and Engineering stream.	RAC of SGBAU was visited to institute and granted a permission for research center for Computer Science and Engineering stream.
6		Students should be encouraged to develop the habit of doing an internship every year	An MoU has been signed with EduSkills to facilitate internship for students.
7		Instead of Manual work, suggested software based designing and planning for DSS and BPCAD Courses.	Conducted Hands on sessions for DSS and BPCAD on AutoCAD software.
8		Make students aware about competitive exams and government opportunities and work culture.	Conducted lectures on aptitude and GATE preparations.
9		Regular maintenance of facilities such as water coolers, toilets, desks and whiteboards is essential to ensure a conducive learning environment.	The facilities management team has been instructed to implement a routine maintenance schedule for all equipment and infrastructure. A dedicated team has been assigned to handle these repairs with a reporting system in place to address issues they arise.

Dr. J. K. Kokate
IQAC Coordinator
Mauli Group of Institutions
College of Engineering & Technology, Shegaon

Mauli Group of Institution's College of Engineering & Technology ★ Shegaon

Dr. C. M. Jadhao
Principal
PRINCIPAL
Mauli Group of Institutions
College of Engineering & Technology, Shegaon