Unit III:

1. Axial flow pump :- Basic theory, construction, & operation.
2. Other water lifting devices :- (a) Air lift pump. (b) Jet Pump. (c) Hydraulic Ram.
3. Computational Fluid Dynamics (CFD)
4. Introduction to CFD: Necessity, limitations, philosophy behind CFD, applications (6 Hours)

SECTION - B

Unit IV : Positive Displacement and other Pumps: Reciprocating pump theory, Slip, Indicator diagram, Effect of acceleration, air vessels. Comparison of centrifugal and reciprocating pumps, performance characteristics. (9 Hours)

Unit V : Compressible fluid flow :- Perfect gas relationship, speed of sound wave, mach number, Isothermal and isotropic flows, shock waves. (8 Hours)

Unit VI : Hydraulic accumulator, Hydraulic intensifier, Hydraulic Press, hydraulic crane, hydraulic lift, hydraulic coupling, hydraulic torque converter (8 Hours)

BOOKS RECOMMENDED :-

Text Books:-

1. CSP Ojha, R. Berndtsson, Fluid mechanics and machinery; Oxford University.
2. Bansal R.K., Fluid mechanics and fluid machines; Laxmi publications.

Reference Books:-

1. Jagdish Lal, Hydraulic machines; Metropolitan Book Co. Pvt. Ltd.
2. Dr. Modi & Seth, Hydraulics and Fluid Mechanics; Standard house book.
3. Sen gupta, Computational fluid dynamics; Pearson Publishers.
4. Sameer sheikh, Iliyas Khan, Treaties on Hydraulics; Pneumatics, R.K. Publication.

4ME10 HYDRAULIC & PNEUMATIC SYSTEMS - LAB

List of Practicals:- At least **SIX** (6) practicals based on following :

1) Trial/Study of Pelton wheel
2) Trial/Study of Francis Turbine
3) Trial/Study of Kaplan Turbine
4) Trial/Study of centrifugal pump
5) Trial/Study of reciprocating pump
6) Trial/Study of axial flow pump
7) Trial/Study of hydraulic ram
8) Trial/Study of multistage pump
9) Trial/Study of special pumps (air lift pump/ jet pump)
10) Trial/Study of Gear pump
10) Any one practical based on CFD software

Note : Practical Examination : Practical examination shall consist of Viva Voce/performance based on above syllabus & practical work.

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SYLLABUS OF SEM. III & IV B.E. (ELECTRONICS & TELECOMMUNICATION ENGG.)

Semester-III

3ETC1 - ENGINEERING MATHEMATICS-III

Course Requisite: 1. (IA1) Engineering Mathematics-I 2. (IB1) Engineering Mathematics-II

Course Objectives:

1. To deal with linear differential equations.
2. Understand Laplace transforms .
3. Introduction to geometry of curves, two and three-dimensional regions and calculus of vector valued functions.
4. To equip students with necessary knowledge and skills to enable them to handle mathematical operations of complex analysis .

5. . Understand the computational details behind certain numerical methods and their convergence.
6. To deal with system of differential and difference equations in the study of electrical/electronic and systems.

Outcomes: After successfully completing the course, the students will be able to

1 . Demonstrate the knowledge of differential equations to solve engineering problems of analog systems.
2 . Apply Laplace transform to solve differential equations.
3. Apply knowledge of vector calculus.
4. Comprehend knowledge of complex analysis in terms of complex variables, harmonic functions and conformal mapping.
5. Apply numerical methods to obtain approximate solutions to mathematical problems.
6. Identify and solve certain forms of partial difference equations as applied to discrete systems.

SECTION - A

Unit-I : Ordinary Differential Equations: - Complete solution, Operator D, Rules for finding complementary function, the inverse operator, Rules for finding the particular integral, Method of variations of parameters, Cauchy's and Legendre's linear differential equations. (7)

Unit-II: Laplace transforms: definition, standard forms, properties of Laplace transform, inverse Laplace transform, Laplace transform of some basic functions, initial and final value theorem, convolution theorem, Solution of linear differential equations using Laplace transform. (7)

Unit III : Vector Calculus: - Scalar and Vector point functions, Differentiation of vectors, Curves in space, Gradient of a scalar point function, Directional derivatives, Divergence and curl of a vector point function and their physical meaning, expansion formulae (without proof), irrotational and solenoidal vector fields. Fourier transforms: Fourier sine and Fourier cosine transforms and integrals . (7)

SECTION- B

Unit IV : Complex Analysis: - Functions of complex variables, Analytic function, CauchyReimann conditions, Harmonic function, Harmonic conjugate functions, Milne's method. Conformal Mappings: Translation, Rotation, Magnification, Inversion and Bilinear Transformation, expansion of function in Taylor's and Laurent's series. (7)

Unit V : Numerical Methods: Solution of Nonlinear and Polynomial Equations : False Position, Newton Raphson Method. Solution of Linear Systems Equations: Gauss Elimination method, Gauss Seidel Iterative Method, Relaxation method Solution of Differential Equations: Euler's method, Runge-Kutta method, Picards method. (7)

Unit VI : (a) Difference Equation:- solution of difference equations of first order, solution of difference equations of higher order with constant coefficient.
(b) Partial differential equation of first order of following form- (i) f (p, q) = 0; (ii) f (p, q, z)=0; (iii) f(x, p) = g (y, q); (iv) Pp + Qq =R (Lagrange's Form); (v) Z=px+qy+f(p, q) (Clairaut form) (7)

Text Books:

1. Elements of Applied Mathematics by P. N. Wartikar and J. N. Wartikar. Poona Vidhyarthi Publisher
2. Higher Engineering Mathematics by B.S.Grewal. Khanna Publishers
3. Introduction to method of Numerical Analysis- S. S. Shastry, Second Edition, PHI Pvt. Ltd.,New Delhi.

References:

1. A Mathematical Companion for Science and Engineering Students – Brettenbach, Oxford University Press, 2008
2. Advancing Engg. Mathematics, E.K.Kreyzig, John Wiley
3. Numerical Method for Mathematics Science and Engineering, John H. Mathew, PHI 4. Numerical Methods - Principles, Analysis & Algorithms Pal, Oxford.

3ETC02 - Electronic Devices & circuits Max. Marks: 80

Course Requisite:

1. Engineering Physics

Course Objectives:

1. To understand detail analysis of Electronic devices.
2. To understand use of electronic devices for various applications in Electronic circuits.
3. To analyze various electronic circuits.

Course Outcomes:

After successfully completing the course, the students will be able to

1. Comprehend the knowledge of diode and its applications in rectifier and regulator circuits.
2. Understand basics of BJT, JFET, MOSFET, UJT and their operational parameters.
3. Understand feedback concept, topologies and their applications.
4. Implement and analyze various electronic circuits.

	Subject: Electronic Devices & circuits	L
Unit-1	**PN junction diode:** Formation of p-n junction, biasing the diode, current equation and V-I characteristics of diode, static and dynamic resistance, Analysis of Half Wave Rectifier (HWR), Full Wave Rectifier (FWR), introduction to filters C, L,LC and CLC filters, working of diode as a Switch, Zener diode and its application as voltage regulator.	06
Unit-2	**Waveshaping:** Analysis of RC low pass, and high pass filters for Sinusoidal, Step, Pulse, Square signal, analysis of clipping and clamping circuits using diodes.	06
Unit-3	**Bipolar Junction Transistors:** Operation of PNP and NPN transistor, CB, CE and CC configurations with characteristics and parameters, transistor as a switch, Transistor switching times, dc load line, transistor biasing methods, bias stability, Introduction to voltage divider biased CE amplifiers using h-parameter model.	06
Unit-4	**Feedback amplifiers**: Feedback concept, effects of negative feedback, basic feedback topologies **Sinusoidal oscillators**: Barkhausen's criteria, Hartley, Colpitts, RC Phase shift, Wein bridge and crystal oscillators.	06
Unit-5	**Multistage Amplifiers**: Need of multistage, direct coupled amplifier, RC coupled amplifier, transformer coupled amplifier, emitter follower, Darlington emitter follower, bootstrapping principle (analysis not expected).	06
Unit-6	**JFET:** Theory, construction and characteristics: parameters (μ, gm & rd) **MOSFET**: Theory, construction and characteristics of enhancement & depletion type MOSFET. **UJT:** Theory, construction and characteristics; UJT as relaxation oscillator.	06
	Total	**36**

Text Books:

1. David Bell: Electronic Devices and Circuits, Oxford University Press, 2010.
2. Milliman and Halkias: Integrated Electronics, Tata McGraw Hill, New Delhi.

References:

1. Robert L.Boylestad, "Electronic Devices and Circuit theory", Publ. Pearson Education.
2. Floyd, "Electron Devices" Pearson Asia 5th Edition, 2001.
3. Donald A Neamen, "Electronic Circuit Analysis and Design" Tata McGraw Hill, 3rd Edition, 2003.

3ETC06 - ELECTRONIC DEVICES AND CIRCUITS - LAB

Course Requisite:

1. Engineering Physics
2. 3ETC02 Electronic Devices and Circuits

Course Objectives:

1. To verify characteristics of various semiconductor devices.
2. To determine and verify various performance parameters of electronic devices and circuits.
3. To provide basic experimental exposure about operation and applications of electronic devices.

Course Outcomes:

1. Acquiring basics of parameters and operation of various semiconductor devices.
2. Implementation of basic circuits using electronic devices.
3. Verification and analysis of performance of electronic circuits.

List of Experiments :

Experiment No.	Aim of Experiment
Expt - 1	To verify V-I characteristics of p-n junction diode and obtain static and dynamic resistance values.
Expt – 2	To calculate efficiency and ripple factor of Half wave, Full wave and Bridge wave rectifier.
Expt - 3	To study different types of filter circuits and calculate its ripple factor for C-filter.
Expt - 4	To study Zener diode as a voltage regulator.
Expt – 5	To observe the response of RC Low pass circuit for a square wave input for different time Constant i) RC >>T ii) RC = T iii) RC <<T.
Expt - 6	To observe the response of RC High pass circuit for a square wave input for different time Constants i) RC>>T ii) RC = T iii) RC<<T.
Expt – 7	To obtain output characteristics of the clipping circuits for different reference voltages and to verify the responses.
Expt – 8	To study and observe the performance of various clamper circuit.
Expt – 9	To verify characteristics of CE mode of BJT and compute its parameters such as gain(β),input and output Impedance.
Expt – 10	To compare calculate and observe frequency response of oscillations of 3 stage RC phase shift oscillator.
Expt - 11	To compare calculate and observe frequency response of oscillations of RC Wein Bridge oscillator.
Expt – 12	To plot frequency response of RC coupled amplifier and determine its bandwidth.
Expt – 13	To plot frequency response of Transformer coupled amplifier and determine its Bandwidth.
Expt – 14	To sketch the drain and transfer characteristics of n-channel JFET and determine ac drain resistance, trans-conductance and amplification factor
Expt – 15	To sketch V-I characteristics of UJT and determine Intrinsic stand-off ratio
Expt – 16	To analyze the response of Rectifier, Amplifier, Oscillator, using simulation software.

* Minimum 08 experiments should be conducted out of above enlisted.

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3ETC03 - DIGITAL SYSTEM DESIGN Max. Marks: 80

Course Requisite:

1. Engineering Physics

Course Objectives:

1. To study basic concepts of Boolean algebra, number systems and codes.
2. To study techniques of minimization of Boolean expression.
3. To study the formal procedures for the analysis and design of combinational circuits.
4. To study the formal procedures for the analysis and design of sequential circuits.
5. To learn digital logic families, Programmable logic Devices.
6. To learn the semiconductor memories and mapping.

Course Outcomes:

After successfully completing the course, the students will be able to:

1. Use Boolean algebra to solve logic functions, minimization techniques, number systems and its conversion, arithmetic functions.
2. Identify, analyze and design combinational and sequential circuits.
3. Understand digital logic families and their characteristics.
4. Use the knowledge of semiconductor memories and mapping of memories, programmable logic devices in digital design.

	Subject: DIGITAL SYSTEM DESIGN	L
Unit-1	**Number systems and codes:-** Number system and their conversions, BCD codes, Octal codes, Hexadecimal codes, Excess-3 code, Gray Code, Arithmetic Operations using 1's complement and 2's complement Introduction, Basic Digital Circuits: AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR.	06
Unit-2	**Logic gates, Boolean Algebra and Minimization Techniques:-** Boolean Algebra, Demorgans Theorem, Simplifications using Boolean Algebra , SOP and POS form, K-map representation and minimization of logical functions upto 4 variables, don't care conditions, Quine McCluskey method.	06
Unit-3	**Combinational logic design using 74XX/54XX MSI chip:-** Adders, Subtractors, 4-bit parallel adder, look ahead carry BCD adder, MUX, DEMUX, Decoders, Encoders, Code Converters, Comparators, Parity Generator/Checker, BCD to 7 segment decoder, combinational logic design using ROM, PLA, PAL.	06
Unit-4	**Flip-flops, Registers and Counters:-** S-R, J-K, Master slave J-K, D-type, T-type. Shift Registers: Mode of operations of shift registers, Universal Shift Register. Counters: Asynchronous and Synchronous counter, up/down counter, MOD-N counter, Ring counter, Johnson counter, Frequency Division Counter.	06
Unit-5	**Logic families and Memories:-** TTL NAND gate, specification noise margin, propagation delay, fan-in, fan-out, tri-state TTL, ECL, CMOS. Semiconductor Memories: - RAM, ROM, EPROM, EEPROM, SRAM, DRAM.	06
Unit-6	**Analysis of Clocked Sequential Networks**:- Moore and Mealy Machine, State table, State Assignment, State Reduction, State Transition diagram, Sequence Generator, Sequence Detector.	06
	Total	**36**

Text Books:

1. M.Morris Mano and M.D.Ciletti, "Digital Design", Pearson Education.
2. R P Jain, "Modern Digital Electronics", TMH.

Reference Books:

1. Wakerly, "Digital Design: Principles and Practices", 3rd edition, Pearson Education, 2004.
2. Charles H. Roth, "Fundamentals of Logic Design", 4th Edition, Jaico Publication
3. Lee S.C, "Digital Circuits and Logic Design", PHI
4. Richard S. Sandige, "Modern Digital Design", McGraw-Hill Series in Electrical Engineering.

3ETC07 - DIGITAL SYSTEM DESIGN - Lab

Course Requisite:

1. Engineering Physics lab

Course Objectives:

1. To impart the concepts of digital electronics.
2. To provide students basic experimental experiences in the operation of various digital logic Families.
3. To learn the operation of various logic gates and their implementation using digital IC's.
4. To learn the realization of various combinational and sequential circuits.
5. To learn Semiconductor memories and mapping.

Course Outcomes:

After successfully completion of the lab course the students will be able to:

1. Apply practically the concepts of digital electronics.
2. Explain the operation and characteristics of various digital logic families.
3. Understand the operation of various logic gates and their implementation using digital IC's.
4. Design and implement various combinational logic circuits.
5. Design and implement various sequential logic circuits.
6. Design and mapping of various types of memories.

Expt. No.	Experiment List
Expt-1	To study and verify the operation of various digital logic families.
Expt -2	To study and verify the operation of logic gates.
Expt -3	Design and implementation of Adders and Subtractors using logic gates.
Expt -4	Design and implementation of code converters using logic gates.
Expt -5	Design and implementation of multiplexer using logic gates and IC.
Expt -6	Design and implementation of demultiplexer using logic gates and IC.
Expt -7	Design and implementation of code converters using logic gates.
Expt -8	Design and implementation of Magnitude Comparator using logic gates and IC.
Expt -9	Design and implementation of odd/even parity checker /generator using IC.
Expt -10	Implementation of SISO, SIPO, PISO and PIPO shift registers using Flip- flops.
Expt -11	Construction and verification of ripple counters.
Expt -12	Design and implementation of 3-bit synchronous up/down counter

* Minimum 08 experiments should be conducted out of above enlisted.

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3ETC04 - ELECTROMAGNETIC WAVES Max. Marks: 80

Course Requisite:

1. Engineering Mathematics-I
2. Engineering Mathematics-II
3. Engineering Mathematics-III

Course Objectives:

The objectives of the course are,

1. To introduce basic mathematical concept of coordinate system and vector integrals.
2. To impart knowledge of the basic concepts of electric fields.
3. To impart knowledge of the basic concepts of magnetic fields.
4. To understand the Maxwell's Equations for Electric & Magnetic Field, Boundary conditions and their interpretation.
5. To introduce concept of propagation of electromagnetic waves in free space, conductors and dielectrics.
6. To understand, analyze and evaluate the radiation of electromagnetic wave from theoretical and practical antennas.

Course Outcomes:

At the end of this course students will demonstrate the ability to :

1. Understand the coordinate systems and vector integrals.
2. Evaluate Electric Field Intensity for different charge distributions.
3. Evaluate Magnetic Field Intensity due to current carrying conductors.
4. Understand scientifically about Maxwell's equations & Boundary conditions.
5. Characterize uniform plane wave & can calculate reflection and transmission coefficient of waves at media interface.
6. Understand principle of radiation and radiation characteristics of theoretical & practical antennas.

	Subject: Electromagnetic Waves	L
Unit-1	**Introduction to Vector analysis:** Coordinate systems, Basics of Vectors: Vector products, Projection of vectors, Gradient, Divergence & Curl, Vector integrals, Divergence Theorem & Stokes Theorem.	06
Unit-2	**Electrostatics:** Introduction to Coulomb's law &Electric Field Intensity, Evaluation of Electric Field Intensity due to point charge, line charge & surface charge distribution. Introduction to Electric Flux, Electric Flux Density, Electrostatic potential, Potential gradient &Electric dipole.	06
Unit-3	**Magnetostatics:** Introduction to Biot Savart's law, Ampere's circuital law, Magnetic Field Intensity (without numericals), Evaluation of Magnetic Field intensity due to infinite, finite & circular current carrying conductors. Introduction to Magnetic Flux, Magnetic Flux Density, Magnetic dipole.	06
Unit-4	**Maxwell Equations & Boundary Conditions:** Derivation of Maxwell's Equations for Electric & Magnetic Field (without numericals). Boundary condition at dielectric-dielectric interface, dielectric-conductor interface &Boundary conditions for magnetic materials interface.	06
Unit-5	**Electromagnetic Wave Propagation:** Uniform plane wave, Propagation of wave, Formulation of wave equation in free space, dielectric &conducting medium, Skin depth, Poynting Theorem, Reflection and refraction of electromagnetic waves with normal incidence at dielectric interface.	06
Unit-6	**Radiation:** Scalar & Vector magnetic potential, Retarded Potential, Radiation of Electromagnetic wave from the Hertzian Dipole ,Quarter wave Monopole and Half-wave Dipole antennas.	06
	Total	**36**

Text Books:

1. William H.Hayt,Jr and John A.Buck., "Engineering Electromagnetics", Tata McGraw-Hill Publishing Ltd.
2. E.C. Jordan & K.G. Balmain, Electromagnetic waves & Radiating Systems, Prentice Hall, India

Reference Books :

1. R.K. Shevgaonkar, Electromagnetic Waves, Tata McGraw Hill India, 2005
2. Narayana Rao, N: Engineering Electromagnetics, 3rd ed., Prentice Hall, 1997. 4. David Cheng, Electromagnetics, Prentice Hall Course

3ETC05: OBJECT ORIENTED PROGRAMMING Max. Marks: 80

Course Requisite:

4. Computer Programming

Course Objectives:

1. To learn object-oriented concepts and build simple applications using C++ and Java.
2. To understand the basic concepts and techniques which form the object-oriented programming paradigm

Course Outcomes:

After successfully completing the course, the students will be able to:

1. Justify the basic concepts of object-oriented programming such as data types, functions, classes, objects, constructors, inheritance, overloading etc.
2. Design, implement, test, and debug simple programs in C++.
3. Describe how the class mechanism supports encapsulation and information hiding.
4. To know the concept of operator overloading
5. Understand inheritance in C++
6. Design and test the implementation of Java programming concepts

	Subject: OBJECT ORIENTED PROGRAMMING	L
Unit-1	Principles of object-oriented Programming: OOP'S paradigm, basic concept of OOP'S, benefits of OOP'S, Four pillars of OOP, structure of C++ programming, basic data types.	06
Unit-2	User defined data type, derived data type, Abstract data types in C++, operators and control statement, Functionsin C++: Functions, Function over loading, Friend Functions and virtual functions.	06
Unit-3	Classes and objects in C++: Types of classes and its use, concept of object and its implementation, constructor and destructors.	06
Unit-4	Operator and their definition, overloading unary and binary operator, rules for overloading operators, overloading binary operators using friends and string manipulation.	06
Unit-5	Inheritance in C++: Extending classes: Multilevel Inheritance, Multiple inheritances, Hierarchical inheritance, Hybrid inheritance, Virtual base classes and Abstract classes.	06
Unit-6	Introduction to Java programming, JVM, Java programming constructs: variables, primitive data types, identifier, literals, operators, expressions, primitive type conversion and casting, Basics of classes, objects, creating objects, and methods in Java.	06
	Total	**36**

Text Books:

1. E Balagurusamy, "Object Oriented Programming Using C++ and JAVA", Tata McGraw-Hill.
2. E Balagurusamy, "Object Oriented Programming Using C++" ,Tata McGraw-Hill.

Reference Books :

1. Bjarne Stroustrup, "C++ Programming Language", Pearson Education.
2. H.M.Dietel and P.J.Dietel, "Java How to Program" Pearson Education/PHI, Sixth Edition.
3. Robert Lafore, "Object-Oriented Programming in C++ ", Pearson Education India, (4th Edition).
4. Herbert Schildt , "Java : The Complete Reference" Tata McGraw-Hill (7th Edition).
5. Yeshwant Kanetkar "Let us C++", BPB Publications.
6. Dr. N.B. Vekateswarlu, Dr. E.V. Prasad, "Learn Object Oriented Programming Using Java: An UML Based", S. Chand Publication.

3ETC08 : OBJECT ORIENTED PROGRAMMING -LAB.

Course Requisite:

1. Computer Programming
2. 3ETC05 Object Oriented Programming

Course Objectives:

1. Design, implement, test, and debug simple programs in an object-oriented programming language.
2. Design and test the implementation of C++ programming concepts.
3. Design and test the implementation of java programming concepts.

Course Outcomes:

After successfully completing the course, the students will be able to

1. Justify the basics of object-oriented design and the concepts of encapsulation, abstraction, inheritance, and polymorphism.
2. Design, implement, test, and debug simple programs in an object-oriented programming language.
3. Describe how the class mechanism supports encapsulation and information hiding.
4. Design and test the implementation of C++ and java programming concepts.

List of Experiments :

Experiment No.	Aim of Experiment
Expt - 1	Write a C++ program to swap two variables a) Using third variable b) Without using third variable.
Expt – 2	Write a program in C++ to print the area and perimeter of a rectangle.
Expt - 3	Write a C++ program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
Expt - 4	Develop programs to implement the concepts of classes and object, accessing members: e.g. a. Design an EMPLOYEE class to contain Data members: Employee_Number, Employee_Name, Basic_Salary, All_Allowances, IT, Net_Salary. Member functions: to read the data of an employee, to calculate Net_Salary and to print the values of all the data members.
Expt – 5	Write a program in C++ to implement parameterized constructor and copy constructor.
Expt - 6	Write a C++ program to implement function overloading.
Expt – 7	Write a program in C++ illustrating the use of virtual functions in a class.
Expt – 8	Write a C++ program to overload unary operator for inverting the value of data variable using member function.
Expt – 9	Write a program in C++ to demonstrate multiple inheritances.
Expt – 10	Write a program in C++ to demonstrate multilevel inheritance.
Expt - 11	Write a program in C++ to implement virtual base class.
Expt – 12	Write a java program to Calculate Circle Area.
Expt – 13	Write a program in Java that reads a number in meters, converts it to feet, and displays the result.

* Minimum 08 experiments should be conducted out of above enlisted.

Semester - IV

4ETC02 - ANALOG CIRCUITS Max. Marks: 80

Course Requisite:

1. (3ETC02) Electronic Devices and Circuits

Course Objectives:

1. To understand the basics and internal structure of Op-Amp.
2. To analyze and design linear and non-linear applications of Op-Amp.
3. To understand and design concepts of voltage regulators.
4. To study and synthesize the waveform generators using IC 555 and IC 565.
5. To demonstrate applications of Op-Amp in temperature monitoring.

Course Outcomes:

After successfully completing the course, the students will be able to

1. Perform evaluation of the switching behavior of semiconductor devices.
2. Comprehend the knowledge of basic concepts and performance parameters of Op-Amp.
3. Use Op-Amp for implementation of linear and non-linear applications.
4. Comprehend the knowledge of PLL, its applications and data converters.

	Subject: Analog Circuits	L
Unit-1	**Operational amplifier** Block diagram of Op-Amp, differential amplifier configurations using BJT, constant current source, level shifting, transfer characteristics, frequency response, study of ICuA741, Op-Amp parameters, Inverting and non inverting amplifiers	06
Unit-2	**Linear applications of Op-Amp:** Theory & Design of scaling, summing, differential amplifier, integrator and differentiator, sinusoidal RC oscillators: RC-phase shift, Wein bridge oscillator using IC 741.	06

NOTIFICATION

No. 112/2023 Date : 14/08/2023

Subject: Revised Syllabi of Semester IV, V & VIII of B.E. (Electronics & Telecommunication Engineering) (CBCS) as per AICTE Model Curriculum.

It is notified for general information of all concerned that the authorities of the University have accepted to implement revised Syllabi of Semester IV, V & VIII of B.E. (Electronics & Telecommunication Engineering) (CBCS) as per AICTE Model Curriculum to be implemented from the academic session 2023-2024 onwards as given below:

Sd/-
(Dr.T.R.Deshmukh)
Registrar
Sant Gadge Baba Amravati University

REVISED SYLLABI PRESCRIBED FOR SEMESTER IV, V & VIII OF B.E. (ELECTRONICS & TELECOMMUNICATION ENGINEERING)

SEMESTER: IV 4ETC01 - ANALOG AND DIGITAL COMMUNICATION

Course Objectives:

1. To understand different modulation and demodulation techniques in analog and Digital communication.
2. To interpret the performance of analog communications systems in presence of noise
3. To study various pulse modulation and demodulation techniques used in transmission of analog signal.
4. To understand the concept of sampling and quantization in digital transmission system.
5. To study multiplexing system.
6. To study basic building blocks of digital communication system.
7. To learn information theory and theoretical bounds on the data rates of digital communication.
8. To study and analyze different digital modulation techniques.
9. To study baseband transmission of the signal.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

1. Understand the necessity of modulation and identify the various components of analog and Digital communication systems.
2. Understand different modulation and demodulation schemes in analog communication systems.
3. Compare and contrast the strengths and weaknesses of various communication systems.
4. Apply the concepts of Probability theory in communication systems.
5. Analyze the performance of various pulse modulation schemes.
6. Understand basic building blocks of digital communication system and formatting of digital signal.
7. Understand concepts of information theory and analyze information transmission over communication channel.
8. Analyze performance of different digital modulation techniques.

Unit I: AM Transmitters and Receivers:

Modulation, need of modulation, AM Modulation (Mathematical expression and related numericals), Principles of DSB-FC, DSBSC, SSB-SC modulation and their comparison, Details of DSB-FC Transmitter.(no method of SSB-SC,DSB-SC Generation) Super heterodyne receiver: Detail block diagram, Need and types of AGC, Receiver Characteristics: Selectivity, Sensitivity & Fidelity. (6 Hours)

Unit II: FM Transmitters and Receivers:

FM Modulation, Circuit & Analysis for direct FM generation using FET. Circuit & analysis of Indirect FM generation, Narrow Band and Wide Band FM, their comparison, Preemphasis and Deemphasis.FM Receiver block diagram including Limiter.

FM Discriminator: Introduction to Single Slope and Balanced slope detector, Foster Seeley and Ratio detectors. Comparison of performance of AM & FM systems. (6 Hours)

Unit III: Random Processes and Noise:

Introduction, Random vectors obtained from random processes, Stationary, Mean, Correlation & Covariance function, Properties of autocorrelation function, Properties of power spectral density. Types of Noise, Gaussian and white noise characteristics. (6 Hours)

Unit IV: Pulse Modulation:

Band limited & time limited signals, Narrowband signals and systems, Sampling Theorem in time domain, Nyquist criteria, ISI, Types of sampling- ideal, natural, flat top, Aliasing & Aperture effect.

Analog modulation techniques: PAM, PWM & PPM. Digital representation of Analog signal, PCM Generation and Reconstruction: Quantization (basic working), Delta Modulation, Adaptive Delta Modulation. (6 Hours)

Unit V: Introduction to Digital Communication System:
Functional Blocks of Digital Communication System, Line Coding: Need for Line coding, Properties of Line Coding, Types of Line Coding and its comparison, Scrambler and Unscrambler.
Information Theory: Measure of Information, Entropy and Information Rate Introduction of Binary Symmetric Channel. (6 Hours)

6 Digital Modulation: BPSK, BFSK, ASK and DPSK generation and reception, QPSK and MSK Transmitter and Receiver, Comparison of Digital modulation systems (should include Probability of error parameter)
Equalization: Need and types of equalization, Clock and Carrier Synchronization.

Text Books:

1. Kennedy G. “Electronic Communication System” Tata Mc-Graw Hill Co., New Delhi (Third Ed).
2. Taub and Schilling D.L., “Principles of Communication Systems”, Mc-Graw Hill Co., New Delhi (Second Ed.).
3. Shanmugam K.S., “Digital & Analog Communication Systems”, John Wiley & Sons, NewYork, 1996.
4. Lathi B. P., “Modern Digital and Communication Systems”, Holt Rinchart and Winston Inc.,New York, 1993.
5. Simon Haykin, “Digital Communication”, John Wiley and Sons,Pvt. Ltd., Singapore.

References:

1. Proakis J. K., “Digital Communication”, Mc-Graw Hill Book Co., London (2nd Edition).
2. Glover and Grant, “Digital Communication”, Prentice Hall Publication.
3. Collins Dennis, Collins John, “Electronic Communications” PHI.
4. Wayne Tomasi, “Electronic Communication Systems”, Pearson Education, (Fifth Edition).
5. Wozencraft J. M. and Jacobs I. M., ``Principles of Communication Engineering", John Wiley, 1965.
6. Barry J. R., Lee E. A. and Messerschmitt D. G., ``Digital Communication", Kluwer Academic Publishers, 2004.

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5ETC04 Prof. Elective –I (ii) FIBER OPTICS COMMUNICATION

Course Objectives:

1. To understand the basic elements of optical fiber transmission link, fiber modes configurations and structures.
2. To impart the knowledge of different kind of losses, signal distortion and dispersion in optical fiber.
3. To elaborate the various aspects of optical sources.
4. To discuss principles of fiber optical receivers and detectors.
5. To understand the concept ofoptical fiber couplers and switches.
6. To introduce to WDM and DWDM systems and effects on fiber link.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

1. Illustrate the principles fiber-optic communication, the components and Losses and dispersion in fiber.
2. Explain the transmission characteristics of optical fiber
3. Express the properties of the optical components in sources.
4. Explain operation of lasers, LEDs, and detectors in fiber
5. Describethe aspects of optical fiber coupler and switches
6. Elaborate WDM and DWDM systems.

SYLLABUS

Unit I: Optical Fiber Communication System:
Basic optical laws and definitions, Optical fiber modes and configurations, N.A.Step index fibers, Graded index fibers, Single mode fibers, Cutoff wavelength, Block Diagram of fiber optic communication [Numerical based on N.A.]. **(6 Hours)**

Unit-II: Types of fiber and Dispersion:
Attenuation: Units, absorption, scattering losses radioactive losses, core and cladding losses, Material dispersion, wave guide dispersion, intermodal dispersion. [Numerical based on mode calculations] **(6 Hours)**

Unit-III: Optical Sources:
Light Emitting Diodes: Structure, Light source materials. Laser Diodes: Structure, threshold conditions, Modulations of laser diodes.(Numerical based on efficiency) **(6 Hours)**

List of Experiments :

Experiment No.	Aim of Experiment
Expt - 1	Write a C++ program to swap two variables a) Using third variable b) Without using third variable.
Expt – 2	Write a program in C++ to print the area and perimeter of a rectangle.
Expt - 3	Write a C++ program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
Expt - 4	Develop programs to implement the concepts of classes and object, accessing members: e.g. a. Design an EMPLOYEE class to contain Data members: Employee_Number, Employee_Name, Basic_Salary, All_Allowances, IT, Net_Salary. Member functions: to read the data of an employee, to calculate Net_Salary and to print the values of all the data members.
Expt – 5	Write a program in C++ to implement parameterized constructor and copy constructor.
Expt - 6	Write a C++ program to implement function overloading.
Expt – 7	Write a program in C++ illustrating the use of virtual functions in a class.
Expt – 8	Write a C++ program to overload unary operator for inverting the value of data variable using member function.
Expt – 9	Write a program in C++ to demonstrate multiple inheritances.
Expt – 10	Write a program in C++ to demonstrate multilevel inheritance.
Expt - 11	Write a program in C++ to implement virtual base class.
Expt – 12	Write a java program to Calculate Circle Area.
Expt – 13	Write a program in Java that reads a number in meters, converts it to feet, and displays the result.

* Minimum 08 experiments should be conducted out of above enlisted.

Semester - IV

4ETC02 - ANALOG CIRCUITS Max. Marks: 80

Course Requisite:

1. (3ETC02) Electronic Devices and Circuits

Course Objectives:

1. To understand the basics and internal structure of Op-Amp.
2. To analyze and design linear and non-linear applications of Op-Amp.
3. To understand and design concepts of voltage regulators.
4. To study and synthesize the waveform generators using IC 555 and IC 565.
5. To demonstrate applications of Op-Amp in temperature monitoring.

Course Outcomes:

After successfully completing the course, the students will be able to

1. Perform evaluation of the switching behavior of semiconductor devices.
2. Comprehend the knowledge of basic concepts and performance parameters of Op-Amp.
3. Use Op-Amp for implementation of linear and non-linear applications.
4. Comprehend the knowledge of PLL, its applications and data converters.

	Subject: Analog Circuits	L
Unit-1	**Operational amplifier** Block diagram of Op-Amp, differential amplifier configurations using BJT, constant current source, level shifting, transfer characteristics, frequency response, study of ICuA741, Op-Amp parameters, Inverting and non inverting amplifiers	06
Unit-2	**Linear applications of Op-Amp:** Theory & Design of scaling, summing, differential amplifier, integrator and differentiator, sinusoidal RC oscillators: RC-phase shift, Wein bridge oscillator using IC 741.	06

Unit-3	**Non Linear Applications of Op-Amp:** Theory & Design of Op-amp IC 741 based comparator, zero-crossing detector, window detectors, Schmitt trigger, astable multivibrator as square and triangular wave generator, monostable multivibrator	06
Unit-4	Design of Voltage regulators using IC 723 and LM 317, Design of instrumentation amplifier, bridge amplifier, temperature Controller/indicator using RTD.	06
Unit-5	Introduction to IC 555, IC 555 based design of Astable, Monostable multivibrator and their applications, A to D converters: Successive approximation & Dual Scope, D to A converters : Weighted Register & R-2R Ladder.	06
Unit-6	PLL: Operation of phase lock loop system, transfer characteristics, lock range and capture range, study of PLL IC LM 565 and its applications as AM detector, FM detector, Design of Butterworth first and second order low pass, high pass, all pass filter, design of notch filter.	06
	Total	**36**

Text Books:

1. R.A. Gayakwad, "OP-AMP and Linear Integrated Circuits", Prentice Hall/ Pearson Education Publications.
2. K R Botkar "Integrated Circuits" Khanna Publications.
3. Sergio Franco, "Design with Linear Integrated Circuits & Op-Amps",TMH Publications.

References:

1. Gray and Meyer, "Analysis and Design of Analog Integrated Circuits", Wiley Intl. Publication.
2. Paul Horowitz, W. Hill, "The art of Electronics", Cambridge Publications.

4ETC07 – ANALOG CIRCUITS LAB

Course Requisite:

1. (3ET3) Electronic Devices and Circuits.
2. (4ETC02) Analog Circuits

Course Objectives:

1. To verify operation of various wave shaping circuits.
2. To demonstrate linear and non-linear applications of Op-Amp.
3. To analyze multivibrator circuits using BJT and Op-Amp.
4. To understand functions and characteristics of PLL.

Course Outcomes:

After successfully completing the course, the students will be able to:

1. Implement wave shaping circuits using passive components, diode and BJT and perform their analysis.
2. Demonstrate linear and non-linear applications of Op-Amp.
3. Implement PLL in certain applications.

List of Experiments :

Experiment No.	Aim of Experiment
Expt - 1	To verify Op-Amp IC 741 as an inverting and non- inverting amplifier with a specific gain value.
Expt – 2	To demonstrate integrator and differentiator circuit using Op-Amp IC 741.
Expt - 3	To verify RC- phase shift oscillator using Op-Amp IC 741.
Expt - 4	To verify Op-Amp IC 741 as a Schmitt trigger and calculate the hysteresis voltage.
Expt – 5	To verify operation of astable multivibrator using Op-Amp IC 741.
Expt - 6	To plot frequency response of first order Butterworth LPF for a specific pass-band gain and cut-off frequency.

Expt – 7 To verify characteristics of PLL.

Expt – 8 Application of PLL as AM detector/FM detector/frequency translator (Any one application)

Expt – 9 Design transistorized series voltage regulator

Expt – 10 Design a low voltage variable regulator to 7 V using IC 723.

Expt - 11 Design of summing amplifier using IC 741.

Expt – 12 Design of Schmitt trigger.

Expt – 13 Design of integrator and differentiator.

Expt – 14 Design of sinusoidal RC phase shift oscillator.

Expt – 15 Design and setup a Wien-bridge oscillator.

Expt – 16 Design the square and triangular wave generator using IC 741.

Expt – 17 Design a Butterworth high pass filter with specifications.

* Minimum 08 experiments should be conducted out of above enlisted.

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4ETC03 - NETWORK THEORY Max. Marks: 80

Course Requisite:

1. Electrical Engineering.
2. Engineering Mathematics.

Course Objectives:

1. To understand fundamental concepts of Node and Mesh analysis for linear circuits.
2. To study Network Theorems for circuit analysis.
3. To study Graph Theory for network analysis.
4. To apply Laplace Transform Technique for analysis of linear circuits.
5. To study Two Port Network parameters.
6. To study Network Functions.

Course Outcomes:

After successfully completing the course, the students will be able to:

1. Analyze electrical circuits using Mesh and Node analysis.
2. Apply suitable Network Theorem to analyze electrical circuits.
3. Draw oriented Graph of the network to determine their currents and voltages.
4. To implement the concept of Laplace Transform for electrical circuit analysis.
5. To apply Two-Port network theory for electrical network analysis.
6. To evaluate different Network Functions.

	NETWORK THEORY	L
Unit-1	**Node and Mesh analysis**: Circuit components, assumptions for circuit analysis, Sources of electrical energy, Source transformation, Kirchoff's laws, Node and Mesh analysis, Matrix approach of network containing voltage and current sources and reactances, Network equations for RLC networks.	08
Unit-2	**Network Theorems**: Superposition theorem, Reciprocity theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Compensation theorem, Tellegen's theorem as applied to AC cicuits.	08
Unit-3	**Graph theory and network equations**: Graph of a network, Trees, cotrees and loops, Incidence matrix, Tie set and Cut set of a network, Analysis of a network using Tie set and Cut set matrix, Network equilibrium equations (without magnetic coupling), Duality.	08

Unit-4	**Network Analysis using Laplace Transform**: Laplace transforms and properties: Partial fractions, singularity functions, waveform synthesis, analysis of RC, RL and RLC networks with and without initial conditions. Initial and Final value theorems.	08
Unit-5	**Two port networks**: Open circuit impedance parameters, Short circuit admittance parameters, Transmission parameters, Inverse transmission parameters, Hybrid and Inverse hybrid parameters, Condition for reciprocity and symmetry of a two port network, Interconnection of two port networks.	08
Unit-6	**Network functions**: Ports and terminal pairs, Network functions, poles and zeros, Necessary conditions for driving point function, Necessary conditions for transfer function, Application of network analysis in deriving functions, Time domain behaviour from pole-zero plot, driving point and transfer impedance functions of LC networks.	08
	Total	**48**

Text Book: D. Roy Choudhary, "Networks and Systems", New Age International.

Reference Books:

1. M. E. Van Valkenburg, "Network Analysis", Prentice Hall,3rd Edition.
2. Sudhakar A., Shyammohan S. P. “Circuits and Network” ; Tata McGraw-Hill New Delhi, 1994
3. W. H. Hayt, J. E. Kemmerly and S. M. Durbin, "Engineering Circuit Analysis", 7th Edition, Tata McGraw-Hill education private Limited, New Delhi.
4. Abhijit Chakrabarti, “Circuit theory, Analysis and Synthesis”,Dhanpat Rai and Co. Pub.

4ETC08 - NETWORK THEORY - LAB

Course Objectives:

1. To apply knowledge of Mesh and Node analysis for a given network.
2. To learn various network theorems and apply them to solve networks.
3. To apply knowledge of Two Port network and Network Functions to analyze given network.

Course Outcomes:

After successfully completion of the lab course the students will be able to:

1. To apply knowledge of Mesh and Node analysis for a given network.
2. To apply various network theorems to solve networks.
3. To apply knowledge of Two Port network and Network Functions to analyze given network.

Expt. No.	Experiment List
Expt-1	To verify Node Analysis for electric circuit.
Expt -2	To verify Mesh Analysis for electric circuit.
Expt -3	To verify Superposition theorem for a given network.
Expt -4	To verify Thevenin’s theorem for a given network.
Expt -5	To verify Norton’s theorem for a given network.
Expt -6	To verify Reciprocity theorem for a given network.
Expt -7	To verify Maximum Power Transfer theorem for a given network.
Expt -8	To determine and verify open circuit (Z) Impedance parameters of a given Two Port network.
Expt -9	To determine and verify short circuit (Y) Admittance parameters of a given Two Port network.
Expt -10	To determine and verify Transmission (ABCD) parameters of a given Two Port network.
Expt -11	To determine and verify Hybrid (h) parameters of a given Two Port network.
Expt -12	To find the driving point Impedance for a given network.
Expt -13	To find the Voltage Transfer Ratio for a given network.
Expt -14	To study RLC series circuit using any simulation Tool.
Expt -15	To study RLC parallel circuit using any simulation Tool.

- Minimum 08 experiments should be conducted out of above enlisted.

4ETC04 – SIGNALS AND SYSTEMS Max. Marks: 80

Course Requisite: Engineering Mathematics-III

Course Objectives:

1. Understand the fundamental characteristics of signals and systems.
2. Understand signals and systems in terms of both the time and transform domains.
3. Develop the mathematical skills to solve problems involving convolution and sampling.

Course Outcomes:

After successfully completing the course, students will be able to

1. Understand the continuous time signals and systems mathematically and their classification along with the mathematical operations that can be performed on them.
2. Understand the spectral characteristics of continuous-time periodic signals using Fourier series.
3. Analyze the spectral characteristics of continuous-time aperiodic signals and systems using Fourier Transform.
4. Apply the Laplace transform for analysis of continuous-time systems.
5. Understand the Discrete Time signals and systems mathematically and understand their classification along with the mathematical operations that can be performed on them.
6. Analyze the spectral characteristics of Discrete Time signals and systems using Discrete Time Fourier Transform.

	Subject: Signals and Systems.	L
Unit-1	**Continuous time signals and systems**: Signal Classification, Energy and Power Signal, Signal Operations, Signal models, Even and Odd functions, convolution, System Classification	06
Unit-2	**Continuous-Time Signal Analysis -The Fourier Series:** Periodic Signal Representation by Trigonometric Fourier Series, Existence and Convergence of Fourier Series, Gibbs Phenomenon, Exponential Fourier Series, Magnitude and phase plots of Fourier coefficients.	06
Unit-3	**Continuous-Time Signal Analysis-The Fourier Transform:** Aperiodic Signal Representation by Fourier Integral, Properties of Fourier Transform, Signal Transmission Through LTIC Systems, Signal energy, Inverse Fourier Transform, plotting Fourier Spectrum.	06
Unit-4	**Continuous-Time System Analysis Using Laplace Transform**: Laplace Transform, Region of convergence, Inverse Laplace transforms Application of Laplace transform for determination of solution of differential equation and System realization up to second order, Frequency response of LTIC system.	06
Unit-5	**Time-Domain Analysis of Discrete-Time Signals & Systems:** Signal Operations, Classification of Discrete-Time Systems, Discrete-Time System Equations, System response to Internal condition, Unit Impulse Response, System response to External Input, Classical Solution of Linear Difference Equations.**Sampling and Reconstruction:** Sampling theorem, signal reconstruction spectral.	06
Unit-6	**Fourier Analysis of Discrete-Time Signals:** Discrete-Time Fourier Series (DTFS), Aperiodic Signal Representation by Fourier Integral, Properties of DTFT, Relationship between DTFT & CTFT.	06
	Total	**36**

Text Books:

1. Lathi B. P., “Principles of Linear Systems and Signals” Second Edition (International Version) Oxford University Press.
2. Alan V. Oppenheim & Alan S. Willsky with S. Hamid Nawab, “Signals & Systems” PHI Publication, Second Edition.

Reference Books:

1. Ambardar A., “Analog And Digital Signal Processing”, Thomson Learning-2005.
2. Simon Haykin, Barry Van Veen, “Signals & Systems”, IInd Edition, Wiley Pub.
3. Michael J. Roberts, “Signals and Systems Analysis Using Transform Methods and MATLAB”, Mc Hill Publication.

4ETC09 – SIGNALS AND SYSTEMS - LAB

Course Requisite:

4ETC04 Signals & Systems.

Course Objectives:

1. To use software to visualize analysis of Signals and System.
2. To manipulate the time signals and identify the type of given system.

Course Outcomes:

1. After successful completion of this course, students will be able to
2. Generate different plots and explore results to draw valid conclusions and inferences in Signal Processing.
3. Enable on how to approach for requirement of signal processing and system design using simulation tools.
4. Familiarize with the concepts of sampling.

List of Experiments :

Experiment No.	Aim of Experiment
Expt - 1	Study of Signal Processing Functions used in MATLAB/SCILAB.
Expt – 2	Program to generate standard continuous Time Signals.
Expt - 3	Program to generate standard discrete Time Signals.
Expt - 4	Program to perform basic operations on Signals.
Expt – 5	Program to find Even And Odd parts of a signal.
Expt - 6	Program to check Periodicity of signals.
Expt – 7	Program to find the Energy and Power of a Signal.
Expt – 8	Program to identify a given system as linear/ non-linear, time variance/ invariance property of a given system.
Expt – 9	Program to demonstrate the time domain sampling of band limited signals (Nyquist theorem).
Expt – 10	Program to find Fourier transform of given signal.
Expt - 11	Implement system equation using Simulnk/Xcos to find output of system for different input signals.
Expt – 12	Find unit step response of system described by transfer function using Simulink/Xcos.

* Minimum 08 experiments should be conducted out of above enlisted.

4ETC05 – VALUES & ETHICS (HS) Max. Marks: 80

Course Requisite:

Course Objectives:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society, and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

Course Outcomes:

By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship, and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

	Subject: Values & Ethics	L
Unit-1	**Introduction to Value Education** Value Education, Definition, Concept and Need for Value Education, The Content and Process of Value Education, Basic Guidelines for Value Education, Self exploration as a means of Value Education, Happiness and Prosperity as parts of Value Education.	06
Unit-2	**Harmony in the Human Being** Human Being is more than just the Body, Harmony of the Self ('I') with the Body, Understanding Myself as Co-existence of the Self and the Body, Understanding Needs of the Self and the needs of the Body, Understanding the activities in the Self and the activities in the Body.	06
Unit-3	**Harmony in the Family and Society and Harmony in the Nature** Family as a basic unit of Human Interaction and Values in Relationships, The Basics for Respect and today's Crisis: Affection, Guidance, Reverence, Glory, Gratitude and Love, Comprehensive Human Goal: The Five Dimensions of Human Endeavour. Harmony in Nature: The Four Orders in Nature, The Holistic Perception of Harmony in Existence.	06
Unit-4	**Social Ethics** The Basics for Ethical Human Conduct, Defects in Ethical Human Conduct, Holistic Alternative and Universal Order, Universal Human Order and Ethical Conduct, Human Rights violation and Social Disparities.	06
Unit-5	**Professional Ethics** Value based Life and Profession, Professional Ethics and Right Understanding, Competence in Professional Ethics, Issues in Professional Ethics – The Current Scenario, Vision for Holistic Technologies.	06
Unit-6	Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.	06
	Total	**36**

Text Books:

1. A.N.Tripaty, Human Values, New Age Intemational Publishers, 2003
2. Bajpai.B.L.,Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
3. Bertrand Russell, Human Society in Ethics and Politics

Reference Books:

1. Corliss Lamon! Philosophy of Humanism
2. Gaur.R.R., Sangal.R, Bagaria.G.P., A Foundation Course in Value EducatiorL Excel Books, 2009
3. Gaur.R.R., Sangal.R, Bagaria.G.P., Teacher's Manual, Excel Books, 2009
4. I.C.Sharma, Ethical Philosophy of L:rdia, Nagin & Co., Julundhar 8. Mortimer.J.Adler, What Man has Made of Man.
5. R.Subramanian, Professional Ethics, Oxford University Press
6. Text Book for Intermediate Ethics and Human Values, Board of lntermediate Education & Telugu Academy, Hyderabad 11. William LiJIy, Introduction to Ethics, Allied Publishers.

NOTIFICATION

No. 33/2021 Date : 01/04/2021

Subject : Implementation of the Syllabus of the compulsory subject Environmental Studies exclusively for Engineering & Technology Group (Excluding Architecture) in the Faculty of Science & Technology from the session 2020-21 and onwards .....

It is notified for general information of all concerned that the auhorities of the University have accepted to implement the syllabus of the compulsory subject Environmental Studies exclusively for Engineering & Technology Group (Excluding Architecture) in the Faculty of Science & Technology from the session 2020-21 and onwards as per **Appendix 'A'** .

Sd/-
(Dr.H.R.Deshmukh)
I/c Registrar
Sant Gadge Baba Amravati University

Appendix 'A' .

Syllabus of the Subject Environmental Studies [Exclusively for Engg. & Technology Group]

Course Title : ENVIORNMENTAL STUDIES **(**Total : 100 Marks**)**

(A) Course Contents : **[**80 Marks**]**

Unit I: **(a) The Multidisciplinary nature of environmental studies:**
Definition, Principles, Scope and importance, Man and Environment, Need for public awareness.

(b) Natural Resources: Renewable and non renewable resources:

Availability, use, overexploitation and associated environmental problems related to following Natural resource:

- Forest resources:
- Water resources:.
- Mineral Resources:
- Food Resources:
- Energy Resources:
- Land Resources:
- Role of individual in conservation of natural resources'

Unit II: **Ecosystems :**

- Concept and components of an ecosystem.
- Types of ecosystem
- Structure and function of forest and pond ecosystem.
- Energy flow in the ecosystems.
- Food chains, food webs and ecological pyramids.
- Ecological succession: General mechanism

UNIT III : **Biodiversity and it's Conservation** :

- Introduction, definition and types of biodiversity.
- Bio-geographical classification of India.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitats loss, poaching of wild life, man wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV: **Environmental Pollution** :

- Definition, Causes, effects and control measures of: a. Air pollution b. Water pollution c. Soil pollution d. Noise pollution e. Nuclear hazards.
- Solid waste Management: Principles, methods and significance
- Disaster management: Floods, earth quake, cyclone and landslides.

Unit V : **Social issues and the Environment :**

- From unsustainable to sustainable development
- Urban problems related to energy
- Water conservation: rain water harvesting, water shed management
- Environmental ethics: issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion and nuclear accidents
- Wasteland reclamation
- **Environmental Legislation:** Environment protection Act (1986); Air (prevention and control of pollution) Act (1981-82); Water (prevention and control of pollution) Act (1974); Wildlife protection act (1972); Forest conservation act (1980), Issues involved in enforcement of environmental legislation

Unit VI : **Human population and the environment** :

- Population growth and variation among nations
- Population explosion- family welfare program
- Environment and human health
- Human rights
- Value education
- HIV / AIDS
- Women and child welfare
- Role of information technology in environment and human health

(B) Field work : Project report / Internal work / Survey [20 Marks]

- Visit to a local area to document environmental assets - river / forest / grassland / hill / mountain.
- Visit to a local polluted site - urban / rural / industrial / agricultural.
- Study of local plants, insects, birds.
- Study of local ecosystems - pond, lake, river, forest, etc.

Recommended Books :

1. Text Book of Environmental studies, Erach Bharucha, UGC .
2. Fundamental concepts in Environmental Studies, D D Mishra, S Chand & Co Ltd.
3. Ecology and Environment, P. D. Sharma.
4. Ecology, M. P. Arora, Himalaya Publishing House.

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